TOILETING PROCEDURE

It is essential to maintain safe and hygienic practices in early childhood to support children's health and wellbeing. In order to ensure best practice and respect for children, educators are required to adhere to the following toileting procedure. Toileting should be a relaxed and positive time that is adapted to suit children's individual needs.

Working in conjunction with the *Nappy Change and Toileting Policy*, this procedure ensures toileting routines are used as a positive opportunity for one-on-one interactions between the educator and child.

Education and Care Services National Law or Regulations (R. 103, 105, 106, 109, 115, 155 and 156) NQS QA 2: Element 2.1.1, 2.1.2, 2.2.1, 2.2.2 and 2.2.3 Health practices and procedures

Related Policies: Nappy Change and Toileting Policy; Handwashing Policy

ТОІ	TOILETING PROCEDURE				
Educators will:					
1	discuss toileting requirements with families to ensure consistency of practice between home and the Service and ensure the child is being supported during this time				
2	ensure cultural practices and beliefs are discussed and valued and incorporate children's home toileting language and/or practices				
3	encourage families to bring in spare clothes, including shoes, socks, underwear, shirt and jumper. It is important that families pack clothes that are practical for the child to manage when toileting.				
4	ensure children are appropriately supervised in the bathroom				
5	be respectful and sensitive to children's dignity and rights to privacy				
6	ensure risk assessments are undertaken to identify appropriate risks whilst maintaining a balance in providing children with privacy				
7	encourage children to take their time during their toileting experience. Educators will avoid pressuring children.				
8	encourage children to frequently go to the toilet throughout the day to minimise accidents				
9	respond the children's cues and allow them to be active participants in this process, ensuring correct toileting terms are used				

10	support the child's independence by helping when needed and prompting their independence and agency			
11	encourage children to wipe independently. If children require assistance, educator must adhere to strict hygiene practices and wear gloves and wash their hands.			
12	assist the child to wipe themselves, if required, encouraging girls to wipe from front to back and placing toilet paper into the toilet after use			
13	encourage the child to flush the toilet			
14	encourage and assist the child to pull up their underwear and pants/skirt			
15	direct the child to wash their hands, discussing the importance of correct hand washing procedures (refer to hand washing procedure)			
16	encourage the child to dry their hands using paper towel/dryer and dispose of in the correct bin			
17	praise the child's efforts when toilet training			
18	wash and dry their hands following the correct hand washing procedure			
19	record information for families, ensuring this remains confidential			
20	discuss children's toileting with families as required			

SOI	SOLIED CLOTHING OR ITEMS PROCEDURE			
Educators will:				
1	adhere to strict hygiene practices, wear gloves and wash their hands while assisting children with soiled clothing or items to prevent the spread of infection			
2	encourage parents to provide spare clothes for children who are toilet training			
3	remove soiled clothing from children as soon as possible			
4	ensure children are supervised and assisted when changing soiled clothing. Educators will ensure that children's dignity and right to privacy is respected at all times.			
5	assist children to clean their body, using wipes to clean as required. If required, a shower may be necessary to assist with clean up.			
6	provide children with clean clothing, our Service will provide spare clothing where necessary			

7	empty solid waste into the toilet where possible			
8	rinse all wet or soiled clothing or items in the dedicated wash area			
9	place soiled clothing in a plastic bag or alternative for collection by parents			
10	clean the changing surface area as per cleaning procedure			
11	wash linen, or other items that have been soiled, separately from other laundry on a hot water setting or arrange for soiled items to be washed off site			
12	wear disposable gloves, paper towel, disposable cloths, detergent and disinfectant, if necessary, when dealing with spills - such as urine, faeces or vomit			
13	place soiled clothing or other items in an area for collection from parents that is out of reach of children			
14	remind parents to take home soiled clothing at the end of each day			

REVIEW OF PROCEDURE							
Date procedure created	9.9.25	To be reviewed	Sep 26				
Approved by	Melissa Collard	Signature	Watt.				
Procedure Reviewed Date	Modifications/Changes						
June 2025	Procedure reviewed, no major changes						