



Enrolment Policy

Enrolment and orientation is an exciting and emotional time for children and families. It is important to manage this time with sensitivity and support, building partnerships between families and the Service. Such partnerships enable the Service and families to work toward the common goal of promoting consistent quality outcomes for individual children and the Service.

National Quality Standard (NQS)

Quality Area 6: Collaborative Partnerships		
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role
6.1.1	Engagement with the service	Families are supported from enrolment to be involved in their service and contribute to service decisions
6.1.2	Parent views are respected	The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.
6.1.3	Families are supported	Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.
6.2.3	Community and engagement	The service builds relationships and engages with its community

Education and Care Services National Regulations

Children (Education and Care Services) National Law NSW	
77	Health, hygiene and safe food practices
78	Food and beverages
79	Service providing food and beverages
80	Weekly menu
88	Infectious diseases
90	Medical conditions policy
92	Medication record



93	Administration of medication
96	Self-administration of medication
97	Emergency and evacuation procedures
99	Children leaving the education and care service premises
100	Risk assessment must be conducted before excursion
101	Conduct of risk assessment for excursion
102	Authorisation for excursions
157	Access for parents
160	Child enrolment records to be kept by approved provider and family day care educator
161	Authorisations to be kept in enrolment record
162	Health information to be kept in enrolment record
168	Education and care service must have policies and procedures
173	Prescribed information is to be displayed
177	Prescribed enrolment and other documents to be kept by approved provider
181	Confidentiality of records kept by approved provider
183	Storage of records and other documents

RELATED POLICIES

Acceptance and Refusal Authorisation Policy
 Arrival and Departure Policy
 Children's Belongings Policy
 Immunisation Policy
 Payment of Fees Policy
 Privacy and Confidentiality Policy
 Additional Needs Policy
 Family Communication Policy
 Withdrawal of a Child Policy
 Retention of Records Policy



PURPOSE

We aim to ensure children and families receive a positive and informative enrolment and orientation process that meets their individual needs. We strive to establish respectful and supportive relationships between families and the Service to promote positive outcomes for children whilst adhering to legislative requirements.

SCOPE

This policy applies to children, families, staff, management and visitors of the Service.

IMPLEMENTATION

Our Service accepts enrolments of children aged between 6 weeks- 6 years of age.

Enrolments will be accepted providing:

- a) The maximum daily attendance does not exceed the licensed capacity of the Service
- b) A vacancy is available both for the booking required and the agreed number of children is in accordance with the licensing requirements
- c) The adult to child ratio is maintained in each room

[Priority of Access guidelines](#)

The Department of Family and Community Services and Indigenous Affairs have set priority of access guidelines for all children's services eligible for Child Care Subsidy. Every Child Care Subsidy approved childcare service is required to abide by the guidelines which families will be informed of during the enrolment process.

The Priority Lists are used when there is a waiting list for the Service or when a number of parents are applying for a limited number of vacant places. When families apply to join the list they are asked a series of questions to determine their particular circumstances. A scoring system is applied based on their responses. This determines their child's place on the waiting list. As places become available they are offered to those highest on the list as stated in the guidelines above.



Families are required to pay an enrolment fee of \$30 and a 1 week bond which is calculated at full fee to secure the position. Failure to pay the upfront fees will lead to the child not being accepted. When 4 weeks' notice of withdrawal is given, the bond will be refunded to your nominated bank account.

Children with disabilities will be enrolled, if in the opinion of management the Service can meet the child's needs. Additional resources and funding may be required.

The Priority of Access levels, which the Service must follow when filling vacancies, include:

1. A child at risk of serious abuse or neglect.
2. A child of a single parent/guardian who satisfies, or of parents/guardians who both satisfy the work/training/study test under Section 14 of the Family Assistance Legislation Amendment (Child Care) Act 2010.
3. Any other child.

Within these three categories priority is also given to:

- Children in Aboriginal and Torres Strait Islander families
- Children in families, which include a disabled person
- Children in families on low income
- Children in families from culturally and linguistically diverse backgrounds
- Children in socially isolated families
- Children of single parents/guardian

Upon enrolment families will be informed of their priority and directed that if the Service has no vacancies and their child's position is a priority 3 under the Priority of Access Guidelines, it may be required that their child leave or reduce their days in order to make a place for a higher priority child.

Enrolment

- When a family has indicated their interest in enrolling their child in our Service, the following will occur:
- Families will be invited to come on a tour of the Service.



- Families will be provided with a range of information about the Service which will include: programming methods, menu, incursions, excursions, inclusion, fees, policies, procedures, sun smart requirements, regulations for our State and the licensing and assessment process, signing in and out procedure, the National Quality Framework, room routines, educator qualifications, introduction of educator in the room the child will be starting in and educator and parent communication.
- Families are invited to ask questions and seek any further information they require.
- Families are given our web address where they can access the Parent Handbook, which outlines the Service operation and philosophy.
- Families will be provided with vacancies, a start date, and a suitable time for the child to be orientated to the Service.
- Collard Family Kindergarten has a minimum of 2 days care per week within our service. Based on our experience we feel children settle quicker and become familiar with the daily routine, the educators and make friends with other children.
- Families are informed of the Priority of Access guidelines and have their position assessed as to how they place within this system. Any matters that are sensitive of nature, such as discussing a child's medical needs, Court Orders, parenting plans or parenting orders, will be discussed privately with management. Families will be required to bring any corresponding documents in relation to court orders, medical needs or plans.
- Families will need to complete the online enrolment form informing management of their child's interests, strengths and individual needs.
- If a family or child uses English as a second language, or speak another language at home, we request that families provide us with some key words in the languages the child speaks at this time so that educators can learn the words. Educators will furthermore use visuals to assist the child to understand and be able to communicate with others.
- Families will need to complete a Child Care Subsidy assessment online to check eligibility and entitlements to CCS which needs to be done through myGov website.
- Families will be invited to bring their child into the Service at a time that is convenient to familiarise themselves with the environment and educators.
- It is a legal requirement that prior to the child starting at the Service we have all corresponding documents including enrolment form, medical plans, birth certificate or passport, immunisation status and any court orders.



- It is a requirement from Family Assistance Office that immunisation information is continuous. Parents are reminded mid-way through the year to provide any immunisation updates to the Service in order to continue receiving childcare benefits.
- No child is permitted under the law to be enrolled at our service without immunization.
- Families are required to provide current Australian Childhood Immunisation Register (ACIR) History Statement which shows that the child is up to date with their scheduled immunisations. The ACIR is national register administered by Medicare that records details of vaccinations given to children. Please note that children's 'blue books' are not accepted.
- Unborn children may be placed on the waiting list to avoid the unfair allocation of places that would occur if children could only be placed onto the list once born. If an unborn child is placed on the waiting list, then it is the responsibility of the parent to inform Management of the name and date of birth of the child within three months after the expected birth date. If this information is not provided then the child and family details will be removed from the list.
- It is the family's responsibility to keep the Service informed of any changes to the information recorded on the application form.

Families will be asked to provide the following information:

1. The full name, residential address, place of employment and contact telephone number of a parent.
2. The full name, residential address, place of employment and contact telephone number of a person who may be contacted in case of an emergency concerning the child if a parent is unable to be contacted. Parent must nominate who can be contact in the case of an emergency or for the collection of the child.
3. The full name, residential address, place of employment and contact telephone number of any person authorised to collect the child from the Service. Parent must nominate who can be contacted for the collection of the child.
4. The gender of the child.
5. Provision of care – if care will be a routine and/or casual etc
6. Session start and end times
7. Agreement on Fee information
8. Any court orders or parenting agreements regarding the child.



9. The primary language spoken by the child; if the child has not learnt to speak, the child's family's language.
10. The cultural background of the child.
11. Any special requirements notified by the family, including for example cultural or religious requirements.
12. The needs of a child with a disability or with other additional needs.
13. A statement indicating parental permission for any medications to be administered to the child whilst at the Service. Only a parent on the enrolment form can authorise the administration of medication.
14. A statement indicating parental permission for any emergency medical hospital and ambulance services.
15. The name and address and telephone number of the child's doctor and the nearest public hospital.
16. Excursion permission for regular occurring outings.
17. The child's Medicare number.
18. Specific healthcare needs of the child, including any medical condition including allergies, including whether the child has been diagnosed as at risk of anaphylaxis.
19. Any medical management plan, anaphylaxis Medical Management Plan or Risk Minimisation Plan to be followed with respect to a specific healthcare need, medical condition or allergy.
20. Details of any dietary restrictions for the child.
21. The immunisation status of the child.
22. CRN for child and claimant.
23. Birth Certificate.
24. Child Care Subsidy Assessment confirmation
25. Confirmation of enrolment

Enrolment Pack Online

Once the enrolment fee and bond has been paid, families will be provided with an online enrolment pack which consists of:

- Current fee structure and payment details
- Parent Handbook

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- Information on the National Quality Framework, National Quality Standards and the Early Years Learning Framework
- ECA Code of Ethics brochure
- Lunchbox and Snack ideas
- Munch and Move Fact Sheets
- Book in 4 orientation sessions

Orientation of the Service

During the orientation of the Service, families will be:

- Given the online Service enrolment form to be completed
- Provided with an outline of the Service policies which will include fees payment, sun safety, illness and accident and medical authorisation
- Spoken to about the enrolment fee and bond
- Shown the signing in/out process
- Spoken to about appropriate clothing worn to the Service, including shoes
- Informed about children bring in toys from home
- Introduced to child's Educators
- Taken on a tour around the Service
- Discuss medical management plan and allergies completed on file (if applicable)
- Advised about the daily report and how parents can view this
- Introduced to the room routine and Service program. This included portfolios and the observation cycle.
- Informed about Service communication – meetings, interviews, newsletters, emails etc.
- About Hats and Sunscreen
- Able to set Family Goal's for their child
- Confirm preferred method of communication

Management will ensure:

- Enrolment form is completed accurately and in its entirety
- Inform the Room leader of the new child who will be in the room, highlighting any medical conditions, interests, needs and strengths

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- Immunisation certificate and birth certificate have been sighted and photocopied
- Child is added to Observation cycle
- Child is added to Service's medical characteristics sheet and distribute (if necessary)
- Enrolment lodged with DEEWR
- File for Child's information created
- Families are provided with an orientation survey to complete within the first 6 weeks of starting to gain feedback about the orientation and enrolment process.
- Child Care Subsidy is explained to families

Child Care Subsidy

- Families who are eligible for Child Care Subsidy (CCS) which is means-tested
- Families will need to complete the 'Child Care Subsidy Assessment' Task online through the centrelink app.
- Child Care Subsidy is paid directly to providers to be passed on to families as a fee reduction
- Families will contribute to their child care fees and pay to the Service the difference between the fee charged and the subsidy amount

Enrolment Record Keeping

- Our Record Keeping Policy outlines the information and authorisations that we will include in all child enrolment records

On the child's first day: Transition to Kindergarten

- The child and their family will be welcomed into their room for the first day.
- They will be greeted by their primary or secondary educators who will show them where to sign in and out, discuss what is happening in the room, and show where the child's locker is located.
- Parents / caregivers will be asked to fill in your child's communication book. Telling us how your child slept, were they well or unwell over night? Any other information that might be useful.
- Management will ensure the orientation checklist has been completed and all required documents and information has been received from families.
- The primary or secondary educator will call you around 11 am to let you know how your child is coping on their first few days.



- The primary or secondary educator will send you learning stories that are on our **Journey** website, showing your child engaged in learning experiences.

On your child's next couple of weeks:

- The primary or secondary educator will communicate with you via email and **Journey** website, showing your child engaged in learning experiences.
- If you have any concerns please speak to your child's primary or secondary educator. We need to know if anything has changed at home that may impact on your child's wellbeing. We are here to support you and your family as you transition into kindergarten.

Source

- The Business of Childcare, Karen Kearns
- Education and Care Services National Regulation
- National Education and Care Regulations
- Department of Human Services (Centrelink)
<https://www.humanservices.gov.au/customer/services/centrelink/child-care-benefit>
- Revised National Quality Standard

Review

Date Reviewed	Modifications	Next Policy Review Date
February 2019		February 2021
May 2020	Termination of enrolment – Updated to 4 weeks notice period	May 2021
October 2020	Bond – changed from 2 weeks Bond to 1 week Bond	October 2021