

NAPPY CHANGE AND TOILETING POLICY

Our Service aims to meet the needs of children by providing a clean, safe, and hygienic place for nappy changes and toileting. We believe that nappy-changing and toileting rituals provided in a caring and responsive manner are valuable opportunities to promote children's agency, meet individual needs, and to develop strong relationships with children.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.1	Health	Each child's health and physical activity is supported and promoted.
2.1.1	Wellbeing and comfort	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's needs for sleep, rest and relaxation.
2.1.2	Health practices and procedures	Effective illness and injury management and hygiene practices are promoted and implemented.
2.2	Safety	Each child is protected.
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.
2.2.3	Child Protection Child Safety and Protection (effective Jan 2026)	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect. Management, educators and staff are aware of their roles and responsibilities regarding child safety, including the need to identify and respond to every child at risk of abuse or neglect

EDUCATION AND CARE SERVICES NATIONAL LAW AND NATIONAL REGULATIONS	
S. 162A	Child protection training
S. 165	Offence to inadequately supervise children
84	Awareness of child protection law
103	Premises, furniture and equipment to be safe, clean and in good repair
105	Furniture, materials and equipment
106	Laundry and hygiene facilities
109	Toilet and hygiene facilities

112	Nappy change facilities
115	Premises designed to facilitate supervision
120	Educators who are under 18 to be supervised
155	Interactions with children
156	Relationships in groups
168	Education and Care Services must have policies and procedures
170	Policies and procedures are to be followed

RELATED POLICIES

Child Protection Policy Dealing with Infectious Diseases Policy Family Communication Policy Interactions with Children, Families and Staff Policy	Hand Washing Policy Health and Safety Policy Safe Use of Digital Technologies and Online Environments Policy Supervision Policy
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PURPOSE

We aim to ensure best practice guidelines for hygiene and safety are adhered to during nappy changing and toileting. Children's bathrooms and nappy change areas are designed to allow for clear supervision, are inclusive and maintained in a hygienic state in order to eliminate or reduce the spread of infectious disease. Our Service will also ensure that nappy change and toileting routines are used as an opportunity for educators to engage and interact respectfully with children.

SCOPE

This policy applies to children, families, staff, management, approved provider, nominated supervisor, students, volunteers and visitors of the Service.

IMPLEMENTATION

Children's safety and wellbeing is paramount in our Service. All staff and educators have knowledge of child protection law and mandatory reporter requirements and are supported to foster a child safe culture within the Service by complying with the National Principles for Child Safe Organisations. Our Service adheres to the [National Model Code](#) and Guidelines and prohibit staff, educators, volunteers and students from using personal electronic devices or personal storage devices that can take images or videos when working directly with children. Staff and educators are only permitted to use electronic

devices issued by the Service and these are securely configured, monitored and maintained to prevent unauthorised access.

Nappy changes and toileting routines are incorporated into our routine, both at designated times and throughout the day to meet children's individual needs. Educators will communicate with parents to develop continuity between our Service and home in regard to their child's nappy change and toileting practices. We will develop a toileting plan in consultation with parents to develop a consistent approach to toilet training. Educators must be responsive to special requirements related to culture, religion, or privacy.

Toileting and nappy changing will be carried out on arrival, every 2 hours or when a child has soiled themselves throughout the day. Children who are in nappies will have each nappy change recorded in Playground app immediately after the *Nappy Change*. Educators will monitor the progress of a child's toilet training and provide information to parents of how many times the child actually sat on the toilet or managed to use the toilet in a day.

Having their needs met quickly and in a caring responsive way builds children's sense of trust and security. It is also important to remember that the way that early childhood educators react to soiled or wet nappies, toileting needs, and toileting accidents give children powerful messages about themselves and their bodies.

Nappy changing and toileting routines are an excellent opportunity for educators to:

- conduct one-to-one interactions with babies, toddlers, and children, giving them undivided attention
- build trusting and caring relationships with babies, toddlers, and children
- support children's agency to develop an understanding and control of their own bodily functions
- interact with babies and toddlers using verbal and non-verbal communication and respond to children's communication
- participate in age-appropriate activities with children, such as singing, saying rhymes
- build children's understanding of what is happening by inviting them to the bathroom and supporting their ability to predict what will happen next in the routine
- help children begin to develop and extend their self-help skills, which includes handwashing and dressing, and encouraging children to identify the feeling of accomplishment and pride that come with this.

All educators will carry out nappy changing after they have completed a nappy changing induction by the team leader/ experienced educator or the nominated supervisor / educational leader. Students and support educators are not allowed to change nappies. When needed students will watch an educator change 10 nappies, to sign off on their studies / paperwork. Where possible, the infant/child's primary educator will change nappies for consistency and building trust. Educators under the age of 18 will be directly supervised by an educator over the age of 18 at all times. [Reg.120]

Appropriate hygiene practices must be maintained, and procedures followed to minimise any risk of infection at all times. Educators will continuously role-model and promote healthy hygiene practices and hand washing procedures, encouraging and supporting the children to follow these practices.

To ensure children's safety, health and wellbeing, parents or guardians are not permitted to use or enter the children's bathroom/toilet area with their child unless there are no other children using the facilities. This is to ensure the safety of other children and protect the rights and dignity of children. Staff must direct children to use other bathrooms/toilets in the Service.

THE APPROVED PROVIDER, MANAGEMENT AND NOMINATED SUPERVISOR WILL:

- ensure obligations under the *Education and Care Services National Law and National Regulations* are met
- ensure educators, staff, students, visitors and volunteers have knowledge of and adhere to this policy and procedure
- ensure all staff, educators and volunteers participate in a comprehensive induction and orientation program, including an understanding of child protection law
- implement policies, procedures, and training with educators to ensure nappy change procedures support children's safety, protection, relationships, and learning
- ensure all staff and educators are aware of their responsibility to remain in line-of-sight of other staff members when working with children including educators who are changing nappies or assisting with toileting
- ensure all staff, educators, volunteers and students do not use personal electronic devices or personal storage devices that can take images or videos when working directly with children
- ensure no photographs are taken of children during nappy change or toileting
- ensure that the nappy change facilities are designed and maintained in a way that facilitates supervision of children at all times, having regard to the need to maintain the rights and dignity of the children using the facilities

- ensure consistency in practice and communication between educators when changing nappies and assisting with toileting to ensure children's safety
- ensure educators are aware of their mandatory requirements to report any concerns of inappropriate conduct to the approved provider/nominated supervisor immediately
[see *Child Protection Policy*]
- provide adequate and appropriate hygienic facilities for nappy changing and toileting
- ensure nappy changing and toileting areas are safe and do not pose a risk to children (Reg. 106)
- ensure nappy change facilities are designed and located in a way that prevents unsupervised access by children
- provide adequate supplies for nappy changing and toileting at all times
- ensure that adult and children's hand washing facilities are located within the nappy change area (Reg. 112)
- ensure handwashing posters are displayed in bathrooms and nappy change areas
- consult the Building Code of Australia to ensure nappy change benches are properly constructed and compliant
- ensure nappy bins have a 'hands-free' lid
- ensure nappy bins are located out of children's reach, preferably in a child-proof cupboard
- ensure nappy change procedures remain compliant and current
- ensure nappy bins are emptied once during the day and at the end of each day, or more regularly as required
- develop systems with educators to ensure that soiled clothing and soiled nappies are disposed of or stored in a location that children cannot access
- ensure documentation to record information about nappy changing and toileting is consistent and monitored
- ensure nappy change table/mats are hygienically cleaned and kept in excellent condition at all times to reduce the spread of infection- no holes, cracks, creases
- remove and replace damaged nappy change mats
- ensure children's nappies are changed at scheduled regular intervals at a minimum
- ensure educators check nappies throughout the day to ensure children are not susceptible to nappy rash and discomfort. A system to record this routine will be maintained for reporting purposes.
- ensure nappy change and hand washing procedures are displayed visually and in community languages as appropriate in children's bathrooms and the nappy change area
- request families to provide additional change of clothes for children who are toilet training
- provide information to families at time of enrolment about:

- use of disposable nappies
- procedures if their child develops or presents with nappy rash
- *Administration of Medication* authorisation for application of products to treat nappy rash including prescription treatments or over the counter creams
- requests to provide adequate supplies of clothes for children who are toilet training
- the importance of ongoing and open communication between educators and families about nappy changing and toilet training with their child.

EDUCATORS WILL:

- **Safety, Wellbeing & Policy Compliance**
 - **Promote the welfare, safety, and wellbeing of children** at the Service (*Child Safe Standards – Safety & Wellbeing*).
 - **Adhere to the Service’s policies and procedures** and maintain consistent practices with other educators (*VEYLDF – Identity & Wellbeing*).
 - **Practice active supervision** during nappy changes or toileting, remaining in line-of-sight of other staff members (*Child Safe Standards – Supervision & Safe Environments*).
 - Be aware of **mandatory reporting requirements** and report any concerns of inappropriate conduct to the approved provider or nominated supervisor immediately.
 - **Do not use personal electronic devices or storage devices** that can take images or videos when working directly with children (*Child Safe Standards – Privacy & Protection*).
 - **Follow all documentation requirements** for nappy changing and toileting, including communicating with families (*VEYLDF – Identity & Community*).

Individual Needs & Family Engagement

- Discuss children’s individual needs with families to ensure practices are **reflective of home routines and culturally sensitive** (*VEYLDF – Community & Identity*).
- Provide information to families regarding children’s **nappy changes and toileting progress**.

Learning, Engagement & Child Agency (3A Approach & VEYLDF)

- **Utilise nappy change times to interact with children**, toddlers, and babies individually. This is a valuable opportunity to converse, sing, play, and support **language skills** (*3A – Conversational Reading & Learning Games; VEYLDF – Communication & Identity*).
- Organise the nappy change area to **promote positive interactions and learning experiences**, e.g., placing pictures or mobiles to stimulate engagement and encourage language development (*3A – Enriched Caregiving; VEYLDF – Learning*).
- **Encourage mobile children to walk** to the nappy change area to foster independence.

- Assist mobile babies or toddlers to walk up the steps onto the nappy change bench to **minimise lifting and promote children's agency**. Where a child is not walking, follow **manual handling practices** to lift safely.
- **Hygiene, Physical Care & Medication**
 - Ensure **hand hygiene routines** are implemented at all times, including wearing disposable gloves (*Staying Healthy, 2024; VEYLDF – Wellbeing*).
 - Ensure **physical contact and direct supervision** with babies and toddlers throughout the nappy change experience.
 - Ensure **no child is left alone** on a nappy change mat or bench (*Child Safe Standards – Supervision & Safe Environments*).
 - Keep **nappy change areas fully stocked** with all required materials at all times (*VEYLDF – Wellbeing; Child Safe Standards – Safe Environments*).
 - **Ensure nappy cream is applied** when needed.

TOILET TRAINING

Toileting occurs at any time of the day and is specific to individual needs. Educators will communicate with parents/guardians to develop consistency between home and the service in regard to their child's toileting habits. Educators must be aware of and consider any special requirements related to culture, religion, or privacy needs.

Decisions about when to begin toilet training will be made by families or may occur through shared decision making between families and educators at the Service. This decision is based on mutual respect and open communication, which is crucial for a successful outcome. Families may have strong views and preferences about when and how their child learns to use the toilet, which may come from their cultural background or individual preferences, which must be respected by educators and staff.

The priority of the individual child's wellbeing is paramount, and the decision to begin assisting the child to learn to use the toilet should be based on signs of readiness from the child and discussion with families.

Early signs of readiness may start to appear when children are around two years old but generally appear closer to the child's third birthday. These signs may include:

- showing interest in the toilet, including having an interest in others using the toilet
- indicating a need to go to the toilet either before, or while they are passing urine or faeces
- staying dryer for longer periods of time
- beginning to dislike wearing a nappy and perhaps trying to pull it off when it's wet or soiled
- indicating a desire to sit on the toilet

It is important to keep the process subdued and not place unnecessary attention and pressure on the child to perform. Acknowledging children's successes, no matter how infrequent or small is vital for their self-esteem and confidence. Families and educators can expect accidents, which should be treated respectfully, without fuss, and in a supportive manner.

Educators and families will communicate with each other regarding how the toilet learning is progressing, both in care and at home. This will support children to become more familiar and comfortable with the toilet training process. Children will be given the opportunity to complete the toileting procedure, such as toileting, flushing the toilet, and washing and drying their hands, but will always be supervised and assisted if required.

During this milestone, children should be empowered and encouraged to be successful. Toilet training varies for individual children. As educators we can take advantage of the child being in a group and the many opportunities that provides for learning from each other. Educators and families need to remember that comparing children is inappropriate as there will always be individual differences and variables.

EDUCATORS WILL:

- We encourage families to begin toilet training at home over a long weekend (3–4 days), allowing time for consistency and success in a familiar environment.
 - Once your child is having fewer accidents and showing confidence with toilet training, we encourage you to bring them to kinder in their undies, ready for the day.
 - Please chat with our educators about your child's progress — share how things have been going at home and how many days they've been successfully wearing undies.
 - **Educators will ask the child for their consent** before assisting with toileting or changing (e.g., *"Do you want some help to use the toilet?"*).
 - Request parents supply **5 sets of clean clothing** and additional shoes for children who are toilet training.
 - Assist the child to use the toilet as needed.
 - Assist the child to get dressed (and, if required, change into dry clothes).
 - Encourage children, especially girls, to **wipe front to back** to reduce the risk of urinary tract infections.
 - Encourage children to **flush the toilet**.
 - Encourage and assist children to **wash and dry their hands thoroughly** in line with the Handwashing Policy (*Child Safe Standards – Safe Environments & Hygiene*).
 - Support the child in a **respectful, caring manner**, maintaining privacy, dignity, and choice (*Child Safe Standards – Dignity, Participation & Respect*).
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If the child has soiled or wet their clothes:

- Place soiled clothes in a **plastic bag** or alternative and keep them in a designated area for parents to take home. Rinse any wet or soiled clothes in a **dedicated wash area**.
- Empty solid waste into the toilet where possible.
- Educators must **wash their own hands** after helping children.
- **Wear disposable gloves** and use paper towels or disposable cloths with detergent and disinfectant when dealing with spills (urine, faeces, vomit).
- Throughout the process, **seek the child's consent** before touching or helping them (*Child Safe Standards – Empowerment & Participation*).

Key Points:

- Always respect the child's right to **say no**; offer reassurance and try again later if the child is uncomfortable.
- Maintain **privacy and dignity** at all times.
- Ensure **hygiene practices** are followed to reduce the spread of infection.

CONTINUOUS IMPROVEMENT/REFLECTION

The *Nappy Change and Toileting Policy* will be reviewed on an annual basis in conjunction with children, families, educators and staff. Our policy, procedures and practices will be critically examined regularly to ensure ongoing improvement to maintain and foster a child safe environment and child safe culture within our Service.

CHILDCARE CENTRE DESKTOP- RELATED RESOURCES

Bathroom and Nappy Change Cleaning Checklist	Nappy Change Procedure
Cloth Nappies Guide and Procedure	Nappy Change Record
Nappy Change Audit	Toileting Procedure

SOURCES

Australian Children's Education & Care Quality Authority. (2025). [Guide to the National Quality Framework](#)

Australian Children's Education & Care Quality Authority. National Quality Standard Information Sheet. (2023) [Toileting and Nappy Changing Principles and Practices](#).

Child safety standards Sep 2025

Early Childhood Australia Code of Ethics. (2016).

Education and Care Services National Law Act 2010. (Amended 2023).

[Education and Care Services National Regulations](#). (Amended 2023).

National Health and Medical Research Council. (2024). *Staying Healthy: preventing infectious diseases in early*

childhood education and care services (6th Ed.). NHMRC. Canberra.

<https://www.nhmrc.gov.au/sites/default/files/documents/attachments/Staying-Healthy/Staying-healthy-guidelines.pdf>

Raising Children Network (2018) Nappy rash <https://raisingchildren.net.au/newborns/health-daily-care/poos-wees-nappies/nappy-rash>

[Western Australian Legislation Education and Care Services National Law \(WA\) Act 2012](#)

[Western Australian Legislation Education and Care Services National Regulations \(WA\) Act 2012](#)

Work Health and Safety Act 2011 <https://www.legislation.gov.au/Details/C2017C00305>

REVIEW

POLICY REVIEWED BY	Melissa Collard	Approved Provider	Sep 2025
POLICY REVIEWED	AUGUST/MAY 2025	NEXT REVIEW DATE	SEP 2026
VERSION NUMBER	V12.08.25		
MODIFICATIONS	AUGUST - additional information added to strengthen policy for child safety including supervision/child protection procedures and practices MAY - annual policy maintenance - minor edits within policy - sources checked for currency and updated as required		
POLICY REVIEWED	PREVIOUS MODIFICATIONS		NEXT REVIEW DATE
JANUARY 2025	- annual policy maintenance - additional information added re: parents/families using toilets/bathroom area with their child- Child Safe Environment - sources checked for currency		SEPTEMBER 2026