

Language Priority

Put language at the top of your list of things to do with your child.

Language Priority can turn an ordinary event into a chance for learning.

Lets get started >

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ACTIVITY 1

Talk face-to-face to your baby.



My sweet baby.

She will hear your voice and see your lips move.



We're talking

ACTIVITY 2

All the little sounds your child makes will later turn into language.



Ahh...

Ahh...I like to hear your sounds!

Copy some of her baby sounds back to her!

ACTIVITY 3

Use rich, interesting language with children of every age, do not wait until children are “old enough” – they already are.



The towel has a soft texture.



Your idea is intriguing.

ACTIVITY 4

Show what words mean.



Under.



Around.



Through.

ACTIVITY 5

Give him words for how he's feeling.



I think that loud noise made you feel a little scared.

ACTIVITY 6

Use numbers when you talk and when you play.



How many wheels does it have?

1,2,3,4!

Use the 3N Strategy



The 3N strategy can be used in almost any part of the day:

- Waiting for the bus
- Clearing off the table
- Walking outside.

NOTICE

ACTIVITY 7

Tell your child that you notice what she is doing.



ACTIVITY 8

Use numbers when you talk and when you play.



NUDGE

ACTIVITY 9

Do something with the toys that he is already playing with. You will be adding something to the child's play.



ACTIVITY 10

**Ask a question.
The child does not need
to answer in words.**



ACTIVITY 11

**After you nudge, pause again
to see what will happen.**



NARRATE

ACTIVITY 12

**Describe what
the child does.**



Pause ... and then describe some more.

ACTIVITY 13

**You will be telling “the story”
of what is happening.**



ACTIVITY 14

**Try to have longer back and forth
conversations with older children.**



Make sure there are several turns for each speaker.

ACTIVITY 15

Use all three N's



Notice: I notice you'd like to zip your own coat today.

Nudge: Can you zip with one hand and hold your coat with the other?

Narrate: You're making that zipper go up, up. Nice work!

ACTIVITY 16

The language you use can tell your child about...

Feelings

"I'm tired and would like to be quiet for a while."

Relationships

Aunt, uncle, cousin.

Rules

"Just one cookie."

Time

"We'll go after lunch."

Features

Color, size, shape, texture, taste.

Comparisons

"That one is taller."

Use language to give your child many kinds of information.

Ask yourself: Am I doing these things?

I emphasise language in every event of the day

I use language that expresses warmth and positive feeling

I use the 3N Strategy

To inquire about additional copies of the publication, contact: 3a-info@unimelb.edu.au

Credits

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