

LearningGames®

Are playful adult-child interactions

They are fun, simple and go back and forth between partners.

Lets get started >

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ACTIVITY 1

**Hold your baby close.
Name any part of your face
she touches.**

Chin. You found
Mum's chin.



Mouth. That's
Mum's mouth.

ACTIVITY 2

**Talk from a distance
so he will want to turn
and find your voice**



Hi, Eddie.
I'm over here.

ACTIVITY 3

Let her watch a noise-making toy go out of sight – then immediately let her see it again.



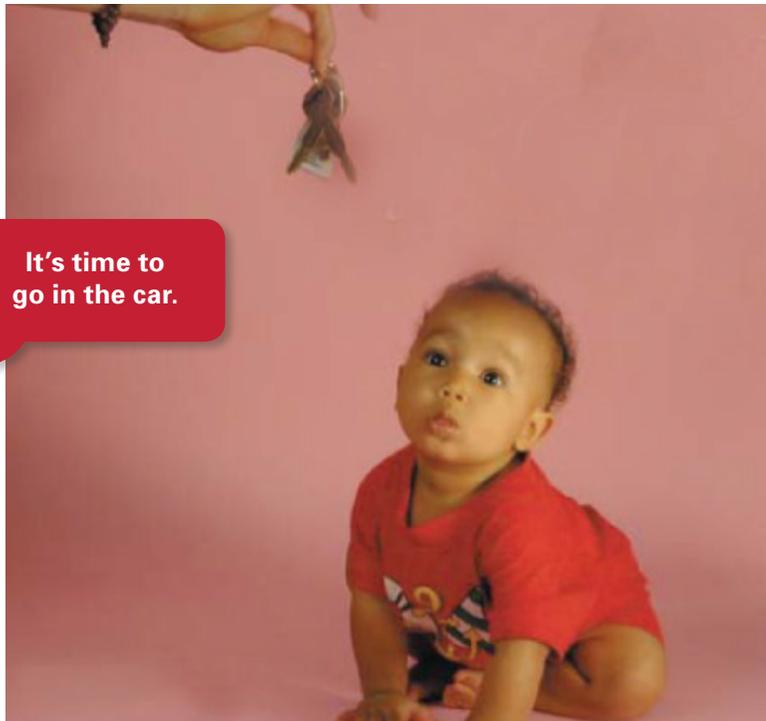
ACTIVITY 4

Give her a big smile when she grabs your scarf.



ACTIVITY 5

Use words and objects to say what will happen next. He will begin to think about the next event.



ACTIVITY 6

Put a picture on a box. Turn it.

Flower. See the flower?



Step 1

Where's that flower going?



Step 2

Can you find it?



Step 3

Later, add another picture.

Flower. See the flower?



Step 1

Dog. See the dog?



Step 2

Find the dog.



Step 3

ACTIVITY 7

Use imitation to help her learn an action.



ACTIVITY 8

Do something while you are saying the word for it.



ACTIVITY 9

Let your child match shapes and sizes.



Begin by using just 3 things at a time – 2 of the same shape or size and 1 different. Use larger numbers when your child is ready.

ACTIVITY 10

Let your child match colours.

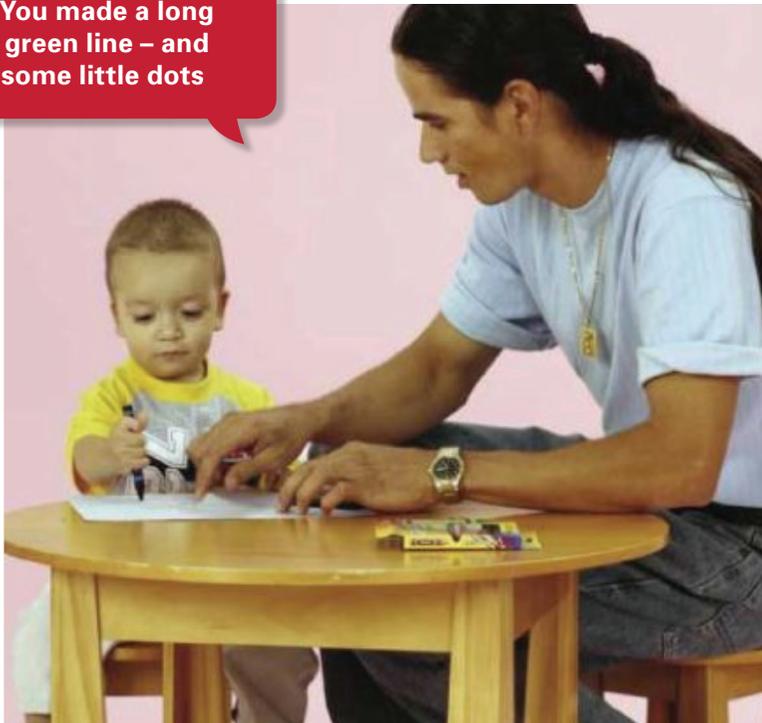


Begin by using just 3 things at a time – 2 of the same colour and 1 different. Use larger numbers when your child is ready.

ACTIVITY 11

Describe the marks he makes on paper.

You made a long green line – and some little dots



ACTIVITY 12

Play with items that can be arranged in order – or nested.

You're getting 1 cup inside the other.



Use natural items.

ACTIVITY 13

**Cut a circle apart.
Talk about it as she puts
the pieces back together.**



Later try other shapes. Also try more pieces.

ACTIVITY 14

**Give your children practice in
cooperating and taking turns.
Play with just 2 children.**



Move the target farther away as they gain skill in throwing.

ACTIVITY 15

**Watch her build.
Copy her pattern.
Say what you are doing.**



Another time, let her copy you.

ACTIVITY 16

**Together plant some seeds.
Talk about growth and change.**



ACTIVITY 17

Let your child make a print with his hand. Use several colours.

You made a picture of your hand. It's called a handprint.



Tell him that no one else has a print exactly like his.

ACTIVITY 18

Teach him a process. Let him explain it to someone else.

...then, mix it all up...



Ask yourself: Am I doing these things?

I find times during the day for LearningGames®

I play at least 1 game per day, and often more

I change the games a little each time we play – to keep them interesting

To inquire about additional copies of the publication, contact: 3a-info@unimelb.edu.au

Credits

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